

From the personal management's point of view further training of pedagogues in the nursery schools is one of the priorities on the way to a successful school. The pedagogues are generally considered as the carriers of education. As such they have to be autonomous and responsible personalities who have to be socially valued and supported and first of all rightly educated. Further training of pre-school pedagogues is changing together with the evolution of the society. One of the main tasks should be a support of these pedagogues for developing their professionalism for informative society, formation of presumption for lifelong learning and profession evolution of pedagogues.

Considering the quality of teachers and development of their professionalism is the basic part of an educational system, the aim of this paper is to map the possibilities, conditions and motivation of pre-school pedagogues to their professional education. An integral part is a research, which maps opinions of pedagogues and school managers, their attitudes and opinions to a recent stage of further training of pre-school pedagogues.