

At schools more and more often we can find sophisticated equipment which has both a direct and indirect influence on the teaching process. The modern technologies have become a means of education, whereas their capabilities affect the particular methods and forms of education.

This Bachelor Paper maps the attitudes of the headmasters to the use of the computer support in the Děčín Region. The Paper also describes the roles and support of computer equipment in the teaching process, the possibilities of its application within the handicapped children education system, and the opinion of teachers of the support of using the computers by the headmaster, as well as own commitment to apply it.

The Paper is based on a questionnaire survey performed at the basic schools for handicapped children in the Děčín Region.

The Paper outlines possible actions which may assist in promoting the headmasters' interest in extending the computer support based teaching methods and forms at basic schools for handicapped children.