

The thesis deals with the problems of ethics. After a general introduction the contents focuses on professional ethics and ethical codices in particular. At first it maps the usage of ethical codices as tools of personal control at a profit sector, and then it moves its attention to the non-profit sector. The main topic of the study lies in the existence, necessity and usage of ethical codices in the educational system and in the primary education in particular. In the research part the author puts forward several assumptions about the ethical codex of teachers and by critical observation tests its verity. By analyzing the obtained results, the author reaches the conclusion that there are no given ethical codices at the Czech elementary schools, although head teachers consider its existence as necessary and are conscious of its role as a potential operating tool at several areas. Although the research shows that the head teachers know where to look for the information in the field of professional ethics, at the last part of the thesis the author offers several resources helpful for the creation of ethical codices. The work may serve as an initial point for subsequent steps of implementing ethical codices of teachers at elementary schools.