

The thesis consider a characteristic attributes of attention deficit hyperactivity disorders and attention deficit disorders (ADHD/ADD), their origin and typical manifestations. Thesis tries to find the best method of intervention. The situations demanding pedagogue's advanced attention and contrariwise the situations that pedagogue should avoid. The paper brings procedures, concrete activities and suitable approaches to work with ADHD/ADD children. The qualitative research about mutual interaction between pedagogue and child with attention disorders connected with hyperactivity will be implemented.