

The point of work is not only hearing disability children boarding training but also the means of spending free time on boarding-school. The aim is give theoretic information to hearing disabilities problems, free time activities and boarding training. In practical part by the help of interview method to get the basic information about means of spending free time on choosing boarding-school and to map interest in hobbies bidding by the boarding-school, by the school or by other institution. The result of the work should be process getting information and the interpretation of input hypothesis.

**KEY WORDS:**

Hearing disability, boarding training, free time training, older pupilage.