

Providing non-professional first aid to someone in need is part of each human's system of moral and civil obligations. This inspired me largely in the choice of a topic for my diploma thesis. Children of younger school age constitute a group of citizens with moral, but especially civil obligations, and the issues of delivery of nonprofessional first aid also apply to them.

Since I study teaching for primary schools, the goal of my thesis is to find out the level of knowledge of first aid among children of younger school age. I chose several conditions which I think children in primary schools should recognize and handle correctly.

My thesis is divided into three parts.

In the theoretical part I deal with educational programs at schools, always with focus on sections dealing with elementary first aid. I used the obtained findings to set up a test that became one of the key tools of my empirical survey. I also characterize the selected conditions, describe their correct handling and list the most frequent handling errors.

In the practical part I deal with the first aid test and the implementation of model situations in which children should theoretically and practically demonstrate their knowledge of non-professional first aid for the selected conditions, such as bruises, collapse, anti-shock positions and fractures of long bones.

The obtained findings are processed and evaluated using tables, charts, scales and simple average.

In the final part I focus on the fulfillment of the specific goal as well as on the fulfillment of hypotheses that became an integral part of my thesis. I also add recommendations for the further application of my thesis.