

The thesis is divided in two main parties - the theoretical and the practical part.

In the theoretical part I resumed the knowledge about the words, the vocabulary and about the saving of the vocabulary in the brain. I outlined the physiologic and pathologic evolution of the vocabulary.

In the practical part I focused on the identification of the vocabulary of children between 4 and 8 years with the evolutionary dysphasia. For this purpose I draw up the test which is composed of four sub-tests. The first sub-test is based on the description of the pictures, others sub-tests are not based on pictures.

The aim of this thesis is to find how the vocabulary of children with evolutionary dysphasia develops depending on the children's age.