

The subject of this work is reconnaissance of group and pedagogic influences to child socialization. A development of relation to children with facilitated and authoritative leading is highlighted there.

It results from the presumption that a child group has got express and socialistic meaning and the age constitution of the child group influences a quality of relations meaning the children and total atmosphere in a class. It supposes that varied age structure of the group is better for social development and getting a personal independence than age kindred one.

It is focusing principally on the clearing of concepts like socialization, social development, social teaching, atmosphere in a class, age kindred group, varied age structure of group, facilitated leading, authoritative leading are.

Exemplary study of kindergarten creates a practical section. Which child group does realize wants of children and which way of leading does support to their personal development is judged there.

Conditions of the successful socialization are generalized from gained finding. The socialization and its development is possible to trace on that of.