

The aim of the diploma work called Family-School Communication and Cooperation on Primary Education is to map forms of the cooperation between parents and schools on basis of history and procedures verified in practice. The work attends to conceptions of parents and teachers cooperation and communication in different alternative ways of education. Simultaneously it offers the view to a specific situation of the author's practise, which was the result of the poor quality of parent - school cooperation and communication. Pursuant to piece of knowledge from the theoretical part of the work, the author tries to solve the situation and to achieve the good-class and mutually cooperated relation between parents and schools.