

This diploma thesis covers a theme Evaluation in primary schools. The diploma paper consists of a theoretical and a practical part.

The theoretical part deals with the issue of school evaluation as a whole, gives an overview of its historical development and clarifies a conception of the school evaluation - its essence, functions, methods and forms; it indicates modernizing trends of the school evaluation, particularly a verbal evaluation.

A survey is made by a method of asking pupils of the fourth grades in basic schools, their teachers and parents. The opinions of these participants of the survey are compared with one another.