

In this diploma thesis I'm dealing with the issue of entry to school and pre-school preparation for reading and writing. The aim of my diploma thesis was to choose children with the lack of preparedness for reading and writing and particular skills, which are proved as underdeveloped and improve them within five weeks of goal-directed work. I prepared a diagnostic test in which I checked the level of thinking, speech, visual perception, perception of the position in space, perception of relations in space, auditory perception, memory and attention....On the basis of theoretical knowledge, what a pre-school child should know before the entry to school, in order to be successful in reading and writing, I compiled a compensatory exercise, which I was inserting systematically for the selected children into their work during the day for the duration of five weeks. On the basis of evaluation of results from the output test I can say, that all the six children improved their skills, so they could enter to school more prepared.