

This thesis deals with diagnostics and prevention of bullying in elementary schools. The theoretical part describes forms and causes of bullying within a group of pupils. It presents features of aggressors and victims of bullying and also some of the most common attitudes made by teachers, schools and parents and their opinions of this problem. Further, the thesis states specific ways of how bullying could be diagnosed, investigated and treated. Finally, the last chapter should be used as inspiration for teachers, it deals with bullying prevention. The empirical part describes a research that was aimed to learn whether teachers and headmasters are aware of danger of bullying and importance of prevention. Further, it was aimed to monitor the extent of bullying in chosen classes of elementary level and to examine to what degree children are informed about this problem and influence of teachers on an occurrence of bullying.

Key words:

bullying, aggression, elementary level, classroom atmosphere, diagnostics, atonement, prevention, democracy