ABSTRACT

The diploma thesis deals with the relationship to reading in selected people with Asperger's syndrome. The aim of the work is to examine the individual reading experience of selected people with Asperger's syndrome. The first chapter of the theoretical part of the thesis characterizes autism, the triad of autism, psychological theories of autism and Asperger's syndrome. The second chapter describes reading, the function of literature, the reading interest and the characteristics of reading in people on the spectrum of Autism. The practical part of the work is based on semi-structured interviews with ten people with Asperger's syndrome. Based on the interviews, brief case studies are created. Subsequently, the interviews are analyzed and research questions are answered.