

ABSTRACT

The thesis is divided into two parts, theoretical and research part. The theoretical part is dedicated to reading workshops, specifically to their importance. Reading workshop is a teaching method that develops reading skills and creates a reading community in the classroom. Furthermore one of the cross-curricular themes, Social and Emotional Learning (SEL), is introduced.

The goal of the research part of the thesis is to identify the possibilities of connecting these two areas, to describe how reading workshops are led by elementary school teachers, to determine whether and how can the cross-curricular theme of SEL be incorporated into the reading workshop.

This goal was achieved through semi-structured interviews with teachers. The interviews show that the teachers aim at various goals during the preparation for reading workshops, nevertheless they usually don't implement the outputs of the SEL. They would appreciate using inspiring lesson plans. In response to their need, eleven lesson plans for reading reading lessons were added to the thesis. They are aimed at fulfilling the objectives of SEL.

KEYWORDS

cross-curricular theme of social and emotional learning, reading workshop, reading literacy, reading community, sharing