

## **ABSTRACT**

The topic of this thesis is the role of non-profit organizations in supporting the education of socially disadvantaged Roma students. The thesis provides the analysis of the involvement of non-profit organizations in the process education support. The theoretical part of the thesis defines essential concepts in the area of education of socially disadvantaged students including support strategies with the emphasis on Roma students. The thesis provides an overview of the impact of social disadvantage on the education process, the affirmative processes utilized in school environment and the available support from the non-profit organizations. The research part of the thesis analyzes the data obtained through interviews with the employees of four selected non-profit organizations providing the support in the education of socially disadvantaged Roma students. The interviews are focused on identification of main forms of education support provided by non-profit organizations, their benefits in the education process of a socially disadvantaged student and the limits and opportunities presented in this process by the cooperation of non-profit organizations and schools. Through the analysis of information, experiences and opinions collected through the interviews, the research attempts to provide a complex overview of current situation in the education of socially disadvantaged students supported by non-profit organizations. A recommendation for the future is then offered, based on the research outcomes.

## **Keywords**

Non-profit organization, socially disadvantage, interview, school, Roma student, affirmative process