

ABSTRACT

The diploma thesis deals with the possibility of using bibliotherapy as a form of reeducation in children with dyslexia. The diploma thesis contains theoretical knowledge about the issue of dyslexia and the definitiveness of the expressive method – bibliotherapy. The theoretical part also presents findings from the use of bibliotherapy specifically in children with dyslexia. The practical part deals with the application of their own bibliotherapeutic material in children diagnosed with dyslexia aged 9 to 11 years and its evaluation. The practical material is focused on the development of impaired cognitive functions in children with dyslexia. The main goal of this work is to evaluate the extent to which the proposed material can be used in reeducation in children with dyslexia.

KEY WORDS

dyslexia, reeducation, bibliotherapy.