

ABSTRACT

This diploma thesis deals with the integration of natural science lessons. It also deals with opinions and attitudes of 6th grade students and their parents/representatives about this type of education. First part describes history and present situation of integrated education, educational curriculums on national and school basis, subject didactics of science subjects and its didactic transformation in Czech Republic and abroad. Part of the diploma thesis forms a description of realization of integrated education on lower secondary school. There is also shown an example of educational topic with possible curriculum connection in one school grade. Second part is formed by a research which shows approach of students and their parents/representatives to integrated education. Interview method with further analysis was used for collecting results. In conclusion, results have shown that responders have very positive approach and opinions about integrated education.

KEYWORDS

Integrated Science, Integrated Curriculum, Natural Science lessons, earth atmosphere, structured interview