

ABSTRACT

This thesis aims to draw the attention of teachers throughout different grades to a number of nonverbal phenomena that occur (mostly subconsciously) during didactic communication, not only amid students and teachers but amongst classmates, as well. This treatise transfigures scientific research in the fields of nonverbal communication and business into a didactic environment. By describing the many nonverbal phenomena, the teacher can envision what is behind the nonverbal signals that the students emit and what signals he transmits back. As a result of the knowledge acquired on nonverbal communication in didactic communication, the teacher can intentionally improve his own relationship with students and amid classmates, as well as the bond between students and the given subject, which can contribute to greater joy in the process of learning for both students and teachers. The teacher may apply the knowledge from this paper when interacting with parents or colleagues, as well.