

Abstract

This bachelor thesis is occupied by the potential impact of the caesarean section on psychological development of a child from birth to preschool age. The main purpose of the theoretical part is to create the most comprehensive summary of the knowledge about the topic. The first part of the summary is focused on the question of type of childbirth and its impact on the child's development in different areas, child's behavior and temperament. The following part of this thesis is paid to possible factors influencing the effect of the caesarean section to the child's psychological development such as obstetric practices, maternal care behavior, factors associated with mother's behavior and biological factors. The attention is also focused on confounding factors including indications to caesarean section and the medication used by mothers during delivery. The proposed researched project asks a question – Does the development of children birthed by caesarean section differ from the one who were delivered by spontaneous vaginal birth?

Keywords

Caesarean section, psychological development, birth, preschool age, delivery