

Abstract

The bachelor thesis deals with the topic of sibling constellations and their impact on education. A partial goal is to outline the possible connection between sibling constellation and academic self-efficacy of an individual. In the literature review part, sibling constellations are first defined and then their impact on the education and academic achievement of an individual is indicated. Theories that try to explain this effect are also presented. Finally, the academic self-efficacy is defined, and it is discussed how the influence of siblings may contribute to the development of this characteristic. In the second part of the bachelor's thesis, a quantitative research is proposed, which aims to verify the difference in academic self-efficacy in pairs of siblings attending the upper primary school.