

This thesis is discussing conduct disorders among children and adolescents. The goal of this thesis is to map risk and dangerous factors and their influence in a context of socialization and look into its nature in relation to their acts of behavior.

In order to preserve unity and coherence, this thesis is divided into two parts, theoretical and empirical. In the first part, we present socialization, its phases, its means and its methods. Further, we concentrate on concrete elements of socialization, especially on family environment, school environment and peer groups. According to conduct behavior, we target the epidemiology and diagnostical criterions. We divide conduct disorders into conduct disorders with good prognosis and conduct disorders with bad prognosis and we describe these disorders. Then, we concentrate on a broad range of acting-out behaviors. We refer to both nonaggressive and aggressive behaviors. In following part, we mention etiology. We present risk factors, specifically biological, psychological and social risk factors. In conclusion of the theoretical part, we will talk about the prevention, the formative intervention and the therapy for children and adolescents engaged in conduct problems behaviors.

The empirical part is based on four analysis, their content describes four different cases of adolescents with conduct disorder in anamnesia. Kazuistics are created from family, personal, school and social anamnesis, part dealing about conduct problems, mental anamnesis, educational intervention, prognosis and therapeutic proposals. Each kazuistic also include final summary.