

This Masters Thesis attempts to link theoretical questions about aggressiveness and bullying with practical mapping of the current situation and to present possible solutions. The theoretical part concerning aggressiveness starts with various experts' theories of human behavior and progresses to describe contemporary problematic social phenomena such as pornography, media violence, addictive substances and virtual reality, which have been understood as factors increasing aggressive behavior. Bullying, as a specific type of aggressive behavior, is further described in the context of elementary schools. Theoretical framework of bullying is complemented with mapping of specific institutions involved in finding solutions to bullying in the Czech Republic.

The last chapter presents information resources available to pedagogical staff within the Czech educational system who are interested in this socio-pathological phenomenon or must deal with it.