

Abstract

This bachelor thesis deals with the development and transformations of preschool education in the „long 19th century“. It focuses on the political, social and cultural contexts of the development of education and schools and presents a more detailed outline of the development of preschool education. Based on the study of historical documents (monographs, legislative files) the key authors and institutions are presented and their work is analysed. This bachelor thesis also contains a general reflection and evaluation of the development in the field of preschool education.

Key words: Habsburg monarchy, history of education, preschool education, long 19th century, Jan Svoboda, Marie Riegrová-Palacká, American Club of Ladies, Barbora Ledvinková, Josef Franta Šumavský