

## **ABSTRACT**

This work presents the topic of well-being, also called mental health, in connection with the school education in the primary school. Well-being is becoming more and more current topics as it is turning out that well-being in school can affect students' attitude to learning and school in general, even their school results.

In the theoretical part, the term *well-being* is introduced from more different perspectives, definitions are being introduced used for different purposes and focusing on diverse aspects of well-being. Researches investigating well-being particularly in the primary school are presented, also programs promoting well-being by children and the connection of well-being with behaviour of students' feelings, school results and the teacher's attitude. Further the role of well-being in children's education and taking it into consideration in curriculum of different countries is presented and the situation of involving students' well-being in the practice at the primary school.

The practical part presents results of a questionnaire survey, aimed at comparison of the degree of well-being in three classes of fifth graders at the primary school with a different approach of the teacher to teaching and managing the class. At the same time, relationship between well-being and school results of the students is investigated.

## **KEYWORDS**

well-being, well-being in the primary school, mental health, teaching methods, elementary students, school achievements