Bachelor thesis „Motor development of a blind child in preschool age“ sums up the knowledge of motor development of congenitally blind children in the period from birth to entering primary school. Main stress is laid on the preschool age, which means the age of child approximately from three to six years. In addition to motor development, there are also mentioned general characteristics of visually impaired children and the differences from sighted children. The final part of the thesis deals with the care of blind children in the Czech Republic, possibilities of consultant service, support of motor development and other spheres, which the complex care should include.