

Abstract (in english)

The diploma thesis deals with professional motivation and attitude to the education of secondary school students. The work is divided into theoretical and empirical part. The theoretical part is primarily focused on the issue of secondary education with emphasis on secondary vocational schools of pedagogy. Subsequently, this part defines the term „pedagogical worker“ and the association with professional motivation and professional education. The aim of the research was to find out how students of secondary pedagogical schools assess their professional readiness and how their professional motivation changes during their studies. The data were obtained through a questionnaire survey that was given to students studying in the fields of preschool and extra-curricular pedagogy and pedagogical lyceum. The evaluation of the questionnaire survey found out the results that show predominantly the positive attitude of student's education provided by the schools within the study of pedagogy and their professional training. The results of the research show that the greatest importance for respondents is the ability to combine theoretical knowledge with practical skills, which means that the students also evaluate their studies very positively. The students see the greatest income in the possibilities to try their future profession within the framework of professional practice, which contributes to their favorable professional motivation. The results of the survey point to the issue of secondary vocational pedagogical schools that has not been much researched in the Czech Republic so far so I think that this research could be helpful especially for the teachers of these types of schools.