

Abstract and keywords in English

The diploma thesis deals with the relationship between pupils' overall life satisfaction and school climate. In this work school climate is represented by four aspects: pupils' sense of security, social relations at school, school success and career planning. Another question which has been analysed is whether the pupils' life satisfaction is affected by the type of school. The relationships were verified on the data from the PISA survey from 2018 using hierarchical linear models. A significant association between the type of school and the pupils' overall life satisfaction has been present only when there were no other variables in the model that would describe the school climate. Another important phenomenon is a relationship between pupils' overall life satisfaction and relationships at school (not only with classmates, but also with teachers). Model 2 shows that good relationships with classmates and teachers could also be a weak moderator of the relationship between the negative experience of bullying and pupils' life satisfaction. In the analysis a positive association between academic achievements and life satisfaction was identified only when the academic achievements were represented by marks, not by the average reading literacy score. In this work the conclusions of the analysis in relation to pupils' life satisfaction and career planning are not clear.

Keywords: pupils' life satisfaction, well-being, school climate