

ABSTRACT

Despite the burgeoning interest in foreign language learning and teaching practices, the research on English teachers' job satisfaction has remained rather scarce, particularly in the Czech context. The current diploma thesis, hence, has aimed to provide insights into the determinants of job satisfaction, with respect to English teachers working at primary and secondary schools. The thesis is categorized into two parts, a theoretical part and a practical part.

The theoretical part of the study covers the term job satisfaction. It identifies and analyzes existing research to present definitions and major theories and to provide guidance and basis for the research. Then, it expounds both international and Czech literature on job satisfaction among teachers, highlighting the need for conducting the research. The practical part displays the methodology, covering data collection tools and the sample selection. Next, the findings are presented and discussed to shed light on the issue and to recommend adjustments in the subject matter to improve and prosper English language education in the Czech Republic.

KEYWORDS

Job satisfaction, English teachers, Czech Republic, primary schools, secondary schools, English teachers' salary