

The topic of the diploma thesis is the model of integrated teaching and its potential for the development of education. If the model of integrated teaching is currently used in Czech schools, this is done primarily at the first or second stage of primary school. In my work, I would like to show that this approach to education can be used, and it also has benefits in high schools (grammar schools). The work will be primarily focused on the potential use of integrated teaching in the educational field "Man and Society. I understand integrated teaching in the sense of combining (synthesis) the curriculum of individual subjects or cognitively close educational areas into one whole with emphasis on the complexity and globality of cognition, where a number of subject relationships are applied. The aim of the work is to provide a reflection of the methodology and theoretical procedures necessary for the practical application of the curriculum based on the principles of integrated teaching. Subsequently, I would like to offer a kind of "guide" to their application in practice. On examples from abroad, I want to point out the practice in introducing this method of teaching.