

ABSTRACT

The work deals with bullying and cyberbullying. It shows its forms and types, who can be affected by bullying and direct actors. It also describes prevention and organizations that deal with it and can help children with a problem. Legislative measures in the event of a serious problem are also outlined here. In the practical part, the pupils of the 2nd grade of primary school are interviewed, who answered what is their experience with bullying and cyberbullying, how they solved everything and to whom they turned in case of a problem. The practical part is supplemented by an interview with the prevention methodologist at the school where the pupils were given a questionnaire. The evaluation of the questionnaire showed that the pupils encountered both bullying and cyberbullying. 28% of respondents turned out to be victims of bullying, 5% to cyberbullying. It was also found that in the event of a problem, they would most often confide in their parents, 46% of respondents said because they trust them.

KEYWORDS

aggressor, cyberbullying, victim, bullying