

ABSTRACT

This thesis consists of a theoretical part and an empirical part. In the theoretical part of the thesis, the author will look into the characteristics of the ADHD syndrome and its subtypes. It will also focus on other issues related to ADHD, such as specific learning disabilities. The author will define the concept of ADHD, including its etiology. The theoretical part will also contain a part that will be devoted to diagnostics, treatment and medication of pupils with ADHD. This part will describe the specific manifestations of ADHD syndrome in each developmental stage of a child. There will also be a part dedicated to special education needs and support measures that could be applied to an inclusive approach in education for pupils with ADHD. The research part will use a qualitative research method, including a case study, interview and observation. In this part of the work, the author will focus on two case studies of students with ADHD, supplemented by an interview with the mother of twins. The author intended to include an interview with teachers, but due to GDPR rules, teachers refused to provide one. For this reason, the interview will be substituted with an observation. In this observation, we will focus firstly on the work of a pedagogical specialist in a pedagogical-psychological counseling center during a corrective exercise with a pupil with ADHD, Specific Learning Disabilities. Secondly, an observation of the work process of a pedagogical specialist working in a special pedagogical center, preparing recommendations for a school counseling facility on the basis of a comprehensive examination of a pupil with ADHD and specific learning disabilities.