

ABSTRACT

The bachelor's thesis deals with Vojta's method, the reflex locomotion method, and its effectiveness in treatment children from birth to adolescence from the perspective of a special educator. Specifically it's not specified for a particular disability but observes the application of the reflex locomotion method for all kinds of disabilities. The theoretical part describes the introduction to Vojta's method - its history, definition, indication, course of therapy, therapeutic system, developmental ontogenesis. The practical part focuses exclusively on the effectiveness and success of reflex locomotion treatment in already announced age group of children. The main goal of qualitative research which is carried out by the method of questioning is to find out whether in the end the application of Vojta's method was effective and successful or not. The total number of respondent is 15 and they are both those who went through the method themselves and people who trained with individuals.

KEYWORDS

Vojta's therapy, the reflex locomotion method, reflexology, child evolution, disability