

ABSTRACT

The diploma thesis follows up on the author's bachelor's thesis, in which was proposed the sixth educational area for the Framework Educational Program for Preschool Education entitled *The Child and His Spirituality*. At present, the concept of children's spirituality is unaccepted and therefore neglected in academic areas in preschool education. However, for several decades, many authors have spoken of children's spirituality as a scientifically substantiated thesis. Therefore, the work deals with concepts of how to grasp children's spiritual education and how it could be practiced in the Czech secular kindergarten.

It is shown that the Czech legislation represented by the Education Act is on the side of this education and does not go against it. The essence of spiritual children's capacity and how spirituality is realized and perceived in human life are discussed. One of the essential points of the work also lies in explaining that it is necessary to distinguish religion from spirituality. This distinction is crucial when looking for ways to talk about spirituality.

In order to be able to apply spiritual education to current school practice, a philosophical framework is proposed for how spiritual education can be included in the school curriculum for preschool education. Furthermore, the reasons why kindergartens should work with children's spirituality as a sixth educational area are formulated. The conclusion of the thesis is an evaluation of the project, which deals with the implementation of the educational area focused on the development of children's spirituality in today's Czech conditions through SWOT analysis.

KEYWORDS

Spiritual education, children's spirituality, sixth educational area, preschool education, SEP PE (School Education Programme for Preschool Education)