

Abstract

- Title:** Competence profile of a women's football coach
- Aims:** The main aim of the thesis is to create six competence profiles of a women's football coach, from the perspective of players, coaches, adult players, adolescent players, lower division players and upper division players. A partial aim is to compare the importance of individual competences for the aforementioned groups of respondents.
- Methods:** The thesis used quantitative research methods. After reviewing professional literature, a list of three groups of 55 competences necessary for the work of a women's football coach was compiled. By means of an electronic questionnaire, women's football coaches and female football players in all adult and adolescent divisions were asked to assess the importance of individual competences. The questionnaire had a total of 424 respondents.
- Results:** Six competence profiles of women's football coaches were created in the thesis, according to players, coaches, adult players, adolescent players, lower division players and upper division players. These competence profiles include competences from all competence groups; *personality traits, abilities and skills* and *coaching and professional aptitude*. The greatest differences were found between coaches and players, where players consider *fairness, knowledge of the rules, reliability, the ability to motivate players to their best performances, and the ability to motivate and support both the team and individual players*, whereas coaches afford a greater importance to the competences *reliability, the ability to obtain respect, fairness, the ability to perceive/analyse mistakes and knowing the differences between women's and men's football and taking them into account*. As such, they agree only regarding two of the competences which were among the most valued.
- Keywords:** Competences, personality, abilities, skills, female football player, sport

