

Abstract

Title: Further education of teachers teaching physical education at elementary and high schools in the Czech Republic

Objectives: One of the aims of this diploma thesis was to analyse the current offer of accredited educational events DVPP (further education of educational workers) in the field of physical education. We were interested in data concerning the form and focus of events, hourly subsidy, number of expected participants, and participation fee. Another aim of this thesis was to find out what attitude teachers of physical education have in relation to their further continuous education. Among other things, we were interested in how often they participate in this education and what forms of educational events they find most suitable regarding the subject of physical education.

Methods: In the first phase, the data obtained from the databases of granted accreditations in the DVPP system managed by the Ministry of Education, Youth and Sports, were analysed. The data in the next part were obtained using an own questionnaire survey, which elementary and high school teachers of physical education have participated in. A total of 700 schools were addressed (25 elementary schools and 25 high schools from all regions of the Czech Republic).

Results: Most accredited educational events were focused on health PE, were organized for 10 – 12 participants and lasted for 5 – 6 hours. The participants most of the time paid a fee of 500 – 1000 CZK for these events, and the most frequently offered forms were seminars and courses. The questionnaire survey showed that the vast majority of teachers feel the need for continuing education to practice the profession of a teacher, but fewer of them feel this need in relation to the subject of physical education. On average, respondents have participated in five educational events in the last 3 years, but on average only one and a half events in this period were subsequently usable in the subject of PE. Most respondents attended DVPP events to improve the quality of PE lessons and 74 % stated that their participation contributes to the improvement. Interviewed teachers most often attend seminars and courses, and the courses came to them as the most appropriate form regarding to PE.

Keywords: further education of pedagogical staff, lifelong learning, continuous further education, analysis of the offer, accredited educational events