

Abstract

Title: Perceived attitudes of FTVS and PedF UK students to the subject of the first aid

Aims: The aim of the work was to find out what kind of attitudes the selected groups of students from FTVS and PedF UK, who study physical education, take to learn the subject of first aid and what kind of attitudes they take to provide first aid.

Methods: Used method for this thesis was the anonymous survey. The survey was consisted of 16 questions, which were created based on the professional literature. The distribution was realized using the survio.cz platform. The research group was consisted of 102 respondents - students. The research involved 76 women and 35 men. There were 70 students from FTVS UK and 32 students from PedF UK. All participants studied physical education either in a single subject or in combination with another subject. Most students were in the 3rd year of bachelor's study (29) and the 2nd year of master's study (29). The obtained data were displayed using graphs and tables, supplemented by verbal evaluation.

Results: Based on the research, it was found that 85.3% of students rate the teaching of first aid in schools with a pedagogical focus as definitely important. Furthermore, 82.3% of students chose the answer "definitely yes" when asked whether they realized the importance and benefits of first aid during the course. More than half of students (59.8%) feel fully or at least partially qualified to provide adequate first aid in life-threatening conditions. Compulsory first aid education would definitely be welcomed by 74.5% of students. Based on the research, it was found that the attitudes of students are most influenced by their families and by school on second place. The biggest barrier providing first aid is students' lack of confidence in their ability and inability to react. It follows from the above that students take generally positive attitudes to first aid and they are aware of its importance. Despite the learning of first aid, they feel that they may

encounter various barriers in providing first aid and therefore they do not always feel sufficiently prepared.

Keywords: education, accident, school facility, teacher