

Abstract

- Title:** Analysis of passing through the opponent in young football players.
- Objectives:** Analysis of offensive individual game skill – passing through the opponent in young football players – category U11.
- Methods:** The research group consisted of 5 football teams of young football players, category U11. Each of these football teams was observed in 3 matches in the final tournament Ondrášovka Cup in the 2019/2020 season. We were obtaining data from recorded videos available on the website www.tvcom.cz. Data were written into the recording sheet and transferred into the program Microsoft Office Excel. During the research we were working with frequency and arithmetic mean.
- Results:** Frequency of passing through the opponent was significantly higher on the offensive half, it created 59,6 % of all attempts against the defensive half. The best results had AC Sparta Prague and SK Slavia Prague on this count. The success rate of passing through the opponent was also very different on both halves, it achieved only 36,6 % on the offensive half and 52,3 % on the defensive half. The highest success rate of passing through the opponent on the offensive half had AC Sparta Prague and SK Slavia Prague again and FC Zbrojovka Brno with them, all of them had between 47 – 48% success. The most attempts of passing through the opponent was realized in frontal position using change of direction, in moderate motion and in 1 versus 1 duel (on both halves).
- Conclusion:** The success rate of passing through the opponent is significantly lower on the offensive half, where can be expected larger pressure. The success rate of passing through the opponent is especially low in frontal and lateral position and in moderate and fast motion. We recommend 1. technical training of single types of passing through the opponent and 2. training in terms of match situations (speed, pass through, defender position, duel place).
- Key words:** football, older children category, analysis, match, passing through the opponents.