

Institut ekonomických studií

Fakulta sociálních věd, Karlova universita Praha

Referee report on the Bachelor/Master Thesis submitted to State Exam

Student Name:	Kamila Kaucká
Thesis Supervisor Name:	Doc. Ing. Karel Půlpán, CSc.
Thesis Title:	Dějiny Živnostenské banky od vzniku samostatného Československa po německou okupaci

Overall Evaluation:

Záměr byl splněn, autorka prokázala širokou orientaci ve zvolené problematice a volila přiměřené metody zkoumání i výkladu. Proto je celkové hodnocení pozitivní. Obsahu práce v podstatě nelze nic podstatného vytknout, jediný problém je v hloubce proniknutí do tématu jak vlastními úvahami, tak i získáním speciální literatury a pramenů, které by zásadně rozšiřovaly poznání dějin Živnobanky v meziválečném období. Celek však drží pohromadě, je velmi pěkně napsán v literárním smyslu slova a záleží na měřících, která na tento typ prací můžeme u bakalářských projektů zvolit. Jako známku tedy nelze zvolit horší než "velmi dobře", nevylučuji "výborně".

SUMMARY OF POINTS AWARDED (for the explanation of categories and scale, please, see below):

CATEGORY	POINTS
Quality of Research	24
Clarity and Readability	10
Content/Quality of Ideas	30
Organization & Development	10
Manuscript Form	5
TOTAL POINTS	79
LETTER GRADE	A-

(Signature)

<Defense Opponent's Name and Title> Doc. Ing. Karel Půlpán, CSc.

Evaluated on: 4.9. 2007

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Explanation of categories and scale:

QUALITY OF RESEARCH: The thesis demonstrates the author's full understanding and command of current literature and he/she uses it competently. The topic of the thesis is well structured and methods used are proper and relevant to the research question being investigated. A full and accurate analysis of thesis statement, from both a theoretical and applied perspective, is provided.

Strong 30 27 24 Middle 21 18 15 12 Weak 8 4 0

CONTENT/QUALITY OF IDEAS: A range and depth of exposition; an appropriate sense of complexity of the topic; appropriate analysis of the thesis statement; and an accurate understanding of theoretical concepts is demonstrated. A full discussion of applicable and relevant theories stylized data is included. Original, creative thought is provided and evident. Demonstrates critical thinking and analysis with application of theory and student's ability to draw conclusions based on their knowledge, skills and research.

Strong 40 36 32 Middle 28 24 20 15 Weak 10 5 0

ORGANIZATION AND DEVELOPMENT: The paper demonstrates a logical and clear arrangement of ideas; an effective use of transitions; a unity and coherence of paragraphs; and a clear development of ideas through supporting detail and evidence. The reader is successfully oriented to the subject, purpose, methodology, and structure of the report; an overview of the whole is included; the reader's attention and interest is engaged. The thesis statement is clearly and definitively stated without ambiguity. The conclusion is strong and reflective of the work as a whole.

Strong 15 13 12 Middle 10 8 6 Weak 4 2 0

CLARITY AND READABILITY: Ease of readability; appropriate use of language and style for the rhetorical content; clarity of sentences (reader doesn't get lost; minimum need for slowing down or re-reading) is appropriately demonstrated. Professional level of English expression is evident (limited amount of non-native language to English translation is detectable).

Strong 10 9 8 Middle 7 6 5 Weak 3 2 1 0

MANUSCRIPT FORM: The appropriate manuscript form and style for the rhetorical content; a professional image; an appropriate use of headings and sub-headings; an appropriate format for graphs and tables; an effective referencing of graphs and tables in the text; complete and accurate bibliography documented to support the applied research; and the overall impact of document design is considered.

Strong 5 4 Middle 3 2 Weak 1 0