

ABSTRACT

This diploma thesis is focuses on management in private and public kindergarten. The aim of the thesis is find out specifics of management in two different preschool institutions. Diploma thesis is consisting of theoretical and practical parts. First part of theoretical thesis inform about public and private sector briefly. The main topic of theoretical part is describing different functions of management, which are important for the functioning of the school. It includes the areas of school management, school funding, but also personnel management. Furthermore, it is also focuses on the legislative conditions, curricular documents and qualifications of leaders in pre primary institutions include their rights, obligations and competences. The end of the theoretical part is describing cooperation with the founders and parents, which is one of the most important factors affecting the quality of kindergarten. Practical part of diploma thesis contains two case studies of two preschool institutions. These institutions are similar in their size, number of classes, capacity of children and number of employees, but they are different in their founders. This part follows specifics of management and finding out about common and different points in these institutions. The end of the practical part is describing the main problems, which private and public kindergartens may have. The case studies use structured interview, questionnaires for parents and document analysis.

KEY WORDS

Management, private kindergarten, public kindergarten, leadership, legislative conditions, curricular documents, case study