

## **Abstract**

The dissertation entitled *Children's Musical Creativity in the Context of Pedagogical Creativity* focuses on formal pre-primary music education. A part of this education is the development of children's musical creativity influenced by their teachers. Therefore, this research problem is viewed from a dual perspective; one of pre-school children and the other of pre-primary educators.

A theoretical part of this thesis describes children's musical creativity in the music education context in terms of historical, international, and national development. Similarly, this thesis deals with the research context and presents constructed tests of children's musical creativity. Subsequently, the terms of musical creativity, children's musical creativity, and pedagogical creativity are defined. The children's musical creativity is viewed from the perspective of internal and external influencing factors. Finally, the role of the pre-primary pedagogue and their creative pedagogical work in the development of children's musical creativity is characterized in more detail.

A practical part of this thesis contains a description of a research project. The first part of the research is devoted to musically creative experimental teaching of pre-school children, which also includes musical creativity testing, musical ability testing, and the family musical environment evaluation (questionnaires given to participating children's parents). The second part of the research project is focused on pre-primary teachers and their pedagogical and musical creativity in relation to the development of children's musical creativity (using the method of questionnaire and interview). The findings suggest that experimental teaching had a significant influence on the progress of the development of children's musical creativity. The results also show that pedagogical and musically creative teachers witness more children's musical expressions in their classes than non-creative teachers.

## **Key words**

Children's musical creativity, child of pre-school age, formal pre-school education, nursery school, pedagogical creativity, pre-primary pedagogue.