

The author's main objective of this work was to show the importance of integration of children with special educational needs (SEN) into the mainstream education system and putting these approaches to integration into successful practice. A great deal of attention was paid to children with combined handicaps, which is proven by the casuistic studies of individual integrated pupils. (See above) Unfortunately, the effort given to this problem comes mainly from the parents' side and the educational institutions are not in many ways ready to help them sufficiently.