

ATTENDING AS THE MEANS OF INTEGRATION OF A STUDENT WITH AUTISTIC TRAITS AT SCHOOL AND IN THE SOCIETY

The present thesis clarifies the term pastoral ministry and the principles of attending the ill and disabled people. It deals with autism in its different manifestations. The thesis introduces the problem of integration of pupils with autistic traits at elementary school. The gathered information is then applied on religious instruction and religious education of autistic children, including the preparation for sacraments.

Key words: Pastoral ministry

Attending

Autism

Integration

Religious instruction