

## **Abstract**

The aim of this master's thesis, "Utilizing an interactive whiteboard to learn verbs in German lesson" is presented in two parts. The theoretical part is devoted to aspects which influence teaching, and therefore the preparation of interactive materials. The practical part is focused on the proposal of activities used on the interactive whiteboard.

The theoretical part is divided into three chapters. The first chapter allows us to view the educative process from a psychological perspective, attempting to clarify the importance of relevant styles and strategies used effectively while learning a foreign language. The concern of chapter two is an interactive board and multimedia. Principles which should be followed by educators who are creating teaching materials are also introduced. Furthermore, there are presented internet portals which can be used in German lessons. The last chapter of the theoretical part is dedicated to grammar and the grammatical category – verbs.

The practical part is predominantly based on creating your own teaching materials, which are designed to practise German verbs. The activities are split up into two sections (for elementary school and high school). An evaluation of the teaching materials results from survey. They were verified in the educational practice.