

Abstract

The presented bachelor thesis deals with the issue of distance learning during the time of covid-19 pandemic in the Czech Republic, especially regarding the positives and negatives that this form of education might bring. The aim of this work is to find ways of delivering education remotely on a selected sample of respondents during the state of emergency, to further analyse parenting experience, along with the experiences of distance learning participants.

The theoretical part is focused on description of this particular type of education, its forms and it presents educational platforms and tools for online teaching. It outlines the advantages and disadvantages of distance learning based on research already conducted. Subsequently, it briefly describes the situation regarding the closure of schools in context with the covid-19 disease, including adopted legislative measures.

In the practical part there are structured interviews with families and their children, in which experiences with distance learning were ascertained. How it works for them, what they see as benefits, but also pitfalls, and how they try to solve originated issues.

Keywords: distance education, coronavirus, negative aspects, state of emergency, educational platforms