

Abstract

The topic of the bachelor's thesis is the current state of implementation of the Virtual University of the Third Age (hereinafter referred to as VU3V) with a focus on support, which is provided to the founders of consulting centres by the VU3V management. The aim of this thesis is to analyze the potential positives and negatives of the current form of the VU3V. First, in my work I deal with the theoretical concept of education of elderly people where the terms *post-productive age*, *senior* or *lifelong learning* are introduced. I also deal with the goals and functions of education of elderly people and give examples of categorizations of Czech authors. Then I also focus on the specifics of senior education, their motivation to study and what barriers exist in their education. Then an introduction to institutions focusing on the education of elderly people in the Czech Republic together with the University of the Third Age follows. This part of the work ends with a more detailed description of the functioning of the Virtual University of the Third Age, which means the organization of the consulting centres or the overall organization of this project. Qualitative empirical research of this thesis is carried out using semi-structured interviews with representatives of selected consulting centres. The aim of the research is to analyse the support of consulting centres provided by the operator of the Virtual University of the Third Age, which is Faculty of Economics and Management at the Czech University of Life Sciences in Prague as currently the only operator of VU3V in the Czech Republic.

Keywords

elderly people, senior education, University of the third age, Virtual University of the third age, consulting centres