

The bachelor thesis deals with diagnostics of the special learning and behavioural disorders and affection of progression of children with these disorders focuses on special learning and behaviour disorders, its diagnostics and rehabilitation. It is dedicated to parents and educators of children with these disorders. The special education disorders may not appear in learning the school skills (e.g. reading, writing and counting) but very often they appear in other spheres (e.g. senses), which is the presupposition built upon the author's experience. These sensual disorders may become obstacles in learning the school skills leading to failure. This work also stresses possible disorders and problems within social and emotive sphere resulting from learning and behaviour disorders. The objective is to lead the parents and educators to active assistance to these children in surpassing of these difficulties and inadequacies. That is why this work offers not only fundamental information about the character of special learning and behaviour disorders, their diagnostics and symptoms in partial areas, but also concretes the chosen topics and ideas for activities designed to a support of the children with special learning and behaviour disorders, reeducation and compensation of their difficulties. This work builds upon a conviction that the way to a successful rehabilitation is in a large measure dependent on the work of the parents and educators, who can spend with the child longer time than special pedagogues and others specialists.