

ABSTRACT

The diploma thesis entitled "Family in the process of primary education of a child" deals with the issue of the family's influence on a child of younger school age from the perspective of professionals who are in close contact with children, pupils and their parents. These experts are teachers who encounter a diverse range of families during their practice and intensely perceive the impact of the family's influence on the child during his schooling.

The first part of the work is focused on the elaboration of the theoretical basis of knowledge about the family, anchored in the literature. The very meaning of the family, its basic functions and their possible disruption are specified here. The typology of the family, its current form and approach to upbringing and education are also outlined. At the same time, basic knowledge about school and education in the Czech Republic was gathered, focusing on primary education and a child of younger school age. The theoretical part also deals with the interaction of two institutions important for society, such as the family and the school.

The second part of the work is a research probe, which is based on the methodological procedures of a case study supplemented by semi-structured interviews illustrating individual cases. The expertise and knowledge of the respondents on the issue of families portray individual cases so that it is possible to fulfill the goal of the work. The aim of the work was to find out how, according to teachers, the family has an effect on the child's primary education, how teachers perceive the family's attitudes towards education, cooperation with the school and towards themselves. The fulfillment of this goal is reflected in the final discussion, where theoretical knowledge was embedded in the resulting practical findings.