

Abstract

This diploma thesis deals with the issue of alternative and augmentative communication in the education of children with an autism spectrum disorder (ASD) and impaired communication skills. The theoretical part defines the concept of communication and speech, describes the development of communication in childhood and represents various categories of impaired communication skills. The next chapter defines the ASD, its classification and speeches. Furthermore, the theoretical part presents individual alternative and augmentative communication systems and focuses on their advantages and disadvantages in the education of children. The empirical part of the work is processed in the form of qualitative research, where the outputs are represented by case studies based on observations and interviews, which are focused on communication systems used by students with the ASD. The main goal is to focus on children with the ASD and their ability to use the alternative and augmentative communication systems in their development and education.