

## **Abstract (in English)**

*The aim of this diploma thesis is focused on observation of communication behaviour between the teacher and pupils with autistic disorder spectrum and mental disability from the special primary school. The research is based on the analysis of audio recordings of verbal communication of pedagogical team and pupils. The nonverbal phenomena of this communication which were recorded by researcher is appended to this analysis. The theoretical part consists the information of mental disability and its etiology and classification as well as the information of autistic disorder spectrum and its etiology, classification and characteristic problematic domains. The most comprehensive part of this thesis deals with disruption of communication between children with autistic disorder spectrum. I also describe the pedagogical communication on the special primary school. The experimental part consists the analysis of communication behaviour of the teachers and pupils with mental disability and autistic disorder spectrum which was observed during five lessons of language education. The research also consists the analysis of two worksheets which were worked out by pupils with autistic disorder spectrum and mental disability.*