

ABSTRACT

Title: Influence of modified games on the quantity of game combinations of primary school age floorball players

Objectives: The aim of this work was to find out the effect of prepared training programme on quantity of passing, team cooperation and quantity of shots. The research was aimed on passing accuracy (passing quality) after ball carrying, quantity of passes in training match on smaller pitch. The number of the players was 3 on 3 there. It was also aimed on quantity of passes in league match on standard pitch. There were 5 players against 5. At the end of the training programme, we made revisory tests to assess a positive effect of the programme.

Methods: We used a method of an experiment. At first, there were preliminary tests before an adjusted training program so that we got input data. Then we applied adjusted training programme and then there were another control tests to get output data. The programme included both modified games and game-like drills. During the tests, we used participant observation.

Results: The results showed an increase of quantity in all tests. But only in passing accuracy after ball carrying test and in quantity of passes in league match the results were statistically significant. The other test showed no statistical significance.

Keywords: game, modification, floorball, combination, training, pass, shot